SDGs Workshop

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Agenda

- Introduction: Background and purpose of the workshop
- What are the UN Sustainability Development Goals SDGs?
- 2030 Agenda for Sustainable Development: 5 Ps
- Why do we need a sustainable transformation?
- What can sustainability mean for our organization?
- Activities:
- Co-creation of applications in small groups: How can we promote SDGs in research, teaching and community service?
- Workshop Assessment





Introduction Background and purpose of the workshop

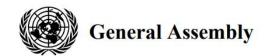
Workshop Goals

- Participants gain new knowledge and common understanding about the sustainable development goals.
- The team understand the need for a sustainable transformation.
- Have thoughts and ideas on how to contribute, as individual, leader and employee.
- Approach new networks and target groups with your new topics.



The 2030 Agenda for Sustainable Development





Distr.: General 21 October 2015

Seventieth session

Agenda items 15 and 116

Resolution adopted by the General Assembly on 25 September 2015

[without reference to a Main Committee (A/70/L.1)]

70/1. Transforming our world: the 2030 Agenda for Sustainable Development

The General Assembly

Adopts the following outcome document of the United Nations summit for the adoption of the post-2015 development agenda:

Transforming our world: the 2030 Agenda for Sustainable Development



The 2030 Agenda for Sustainable Development



A/RES/70/1*

الأمم المتحدة

Distr.: General 21 October 2015



الدورة السبعون البندان ١٥ و ١١٦ من حدول الأعمال

قرار اتخذته الجمعية العامة في ٢٠ أيلول/سبتمبر ٢٠١٥

[دون الإحالة إلى لجنة رئيسية (A/70/L.1)]

• ١/٧ - تحويل عالمنا: خطة التنمية المستدامة لعام ٢٠٣٠

إن الجمعية العامة

تعتمد الوثيقة الختامية التالية لمؤتمر قمة الأمم المتحدة لاعتماد خطة التنمية لما بعد عام ٢٠١٥:

تحويل عالمنا: خطة التنمية المستدامة لعام ٢٠٣٠

What are the SDGs?

The Sustainable Development Goals are humanity's to-do list for a sustainable planet, a clear roadmap for a better future.



The 2030 Agenda for Sustainable Development



SDGs ... How Many?



SUSTAINABLE GEALS DEVELOPMENT GEALS





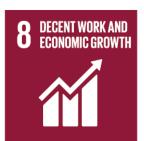
































Office

Handout 1

- Goal 1. End poverty in all its forms everywhere
- Goal 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture
- Goal 3. Ensure healthy lives and promote well-being for all at all ages
- Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

- الهدف 1: القضاء على الفقر بجميع أشكاله في كل مكان
 - الهدف 2: القضاء على الجوع وتحقيق الأمن الغذائي والتغذية المحسنة وتعزيز الزراعة المستدامة
 - الهدف 3: ضمان حياة صحية وتعزيز الرفاهية للجميع في جميع الأعمار
- الهدف 4: ضمان تعليم جيد شامل ومنصف وتعزيز التعلم مدى الحياة فرص للجميع

أهداف التنمية المستدامة - 17 هدف لتغيير العالم

- Goal 5. Achieve gender equality and empower all women and girls
- Goal 6. Ensure availability and sustainable management of water and sanitation for all
- Goal 7. Ensure access to affordable, reliable, sustainable and modern energy for all
- Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

- الهدف 5: تحقيق المساواة بين الجنسين وتمكين جميع النساء والفتيات
- الهدف 6: ضمان توافر المياه والصرف الصحي للجميع وإدارتها بشكل مستدام
- الهدف 7: ضمان حصول الجميع بتكلفة ميسورة على الطاقة الحديثة الموثوقة والمستدامة
 - الهدف 8: تعزيز النمو الاقتصادي المطرد والشامل والمستدام ، والكامل والمنتج العمالة والعمل اللائق للجميع

- Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation
- Goal 10. Reduce inequality within and among countries
- Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable
- Goal 12. Ensure sustainable consumption and production patterns

- الهدف 9: بناء بنية تحتية مرنة ، وتعزيز
 التصنيع الشامل والمستدام وتعزيز الابتكار
 - الهدف 10: الحد من عدم المساواة داخل البلدان و فيما بينها
 - الهدف 11: جعل المدن والمستوطنات البشرية شاملة وآمنة ومرنة ومستدامة
 - الهدف 12: ضمان وجود أنماط استهلاك و إنتاج مستدامة

- Goal 13. Take urgent action to combat climate change and its impacts
- Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development
- Goal 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

- الهدف 13: اتخاذ إجراءات عاجلة للتصدي لتغير المناخ وآثاره
- الهدف 14: الحفاظ على المحيطات والبحار والموارد البحرية واستخدامها على نحو مستدام من أجل التنمية المستدامة
- الهدف 15: حماية واستعادة وتعزيز الاستخدام المستدام للنظم الإيكولوجية الأرضية، إدارة الغابات على نحو مستدام، ومكافحة التصحر، ووقف وعكس اتجاه تدهور الأرض ووقف فقدان التنوع البيولوجي

- Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
- Goal 17. Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development.
- الهدف 16: تعزيز المجتمعات السلمية والشاملة من أجل التنمية المستدامة ، وتوفير الوصول لتحقيق العدالة للجميع وبناء مؤسسات فعالة وخاضعة للمساءلة وشاملة على جميع المستويات
 - الهدف 17: تعزيز وسائل التنفيذ وتنشيط الشراكة العالمية من أحل التنمية المستدامة

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Goal 2. End hunger, achieve food security and improved	الهدف 2. القضاء على الجوع وتحقيق الأمن الغذائي والتغذية
nutrition and promote sustainable agriculture	المحسنة وتعزيزها الزراعة المستدامة
Goal 3. Ensure healthy lives and promote well-being for all at	الهدف 3. ضمان حياة صحية وتعزيز الرفاهية للجميع في
all ages	جميع الأعمار
Goal 4. Ensure inclusive and equitable quality education and	الهدف 4. ضمان تعليم جيد شامل ومنصف وتعزيز التعلم مدى
promote lifelong learning opportunities for all	الحياة فرص للجميع
Goal 5. Achieve gender equality and empower all women and	الهدف 5. تحقيق المساواة بين الجنسين وتمكين جميع النساء
girls	والمفتيات
Goal 6. Ensure availability and sustainable management of	الهدف 6. ضمان توافر المياه والصرف الصحي للجميع
water and sanitation for all	وإدارتها بشكل مستدام
Goal 7. Ensure access to affordable, reliable, sustainable and	الهدف 7. ضمان حصول الجميع بتكلفة ميسورة على الطاقة
modern energy for all	الحديثة الموثوقة والمستدامة
Goal 8. Promote sustained, inclusive and sustainable	الهدف 8 - تعزيز النمو الاقتصادي المطرد والشامل والمستدام
economic growth, full and productive employment and	، والكامل والمنتج العمالة والعمل اللائق للجميع
decent work for all	
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sustainable industrialization and foster innovation	والمستدام وتعزيز الابتكار
Goal 10. Reduce inequality within and among countries	الهدف 10. الحد من عدم المساواة داخل البلدان وفيما بينها

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Goal 11. Make cities and human settlements inclusive, safe,	الهدف 11: جعل المدن والمستوطنات البشرية شاملة وآمنة
resilient and sustainable	ومزنة ومستدامة
Goal 12. Ensure sustainable consumption and production	الهدف 12 - ضمان وجود أنماط استهلاك وإنتاج مستدامة
patterns	
Goal 13. Take urgent action to combat climate change and its	الهدف 13. اتخاذ إجراءات عاجلة للتصدي لتخير المناخ وآثاره
impacts	
Goal 14. Conserve and sustainably use the oceans, seas and	الهدف 14 - الحفاظ على المحيطات والبحار والموارد البحرية
marine resources for sustainable development	واستخدامها على نحو مستدام من أجل التتمية المستدامة
Goal 15. Protect, restore and promote sustainable use of	الهدف 15 - حماية واستعادة وتعزيز الاستخدام المستدام للنظم
terrestrial ecosystems, sustainably manage forests, combat	الإيكولوجية الأرضية ، إدارة الغابات على نحو مستدام ،
desertification, and halt and reverse land degradation and	ومكافحة التصيحر ، ووقف وعكس اتجاه الأرض التدهور
halt biodiversity loss.	ووقف فقدان الننوع البيولوجي
Goal 16. Promote peaceful and inclusive societies for	الهدف 16. تعزيز المجتمعات السلمية والشاملة من أجل التنمية
sustainable development, provide access to justice for all and	المستدامة ، وتوفير الوصول لتحقيق العدالة للجميع وبناء
build effective, accountable and inclusive institutions at all	مؤسسات فعالة وخاضعة للمساءلة وشاملة على جميع
levels.	المستويات
Goal 17. Strengthen the means of implementation and	الهدف 17. تعزيز وسائل التنفيذ وتتشيط الشراكة العالمية من
revitalize the Global Partnership for Sustainable	أجل التنمية المستدامة
Development.	

Activity

Handout 2

Sustainable Development Goals & Programs What SDGs do you think are related to your program?

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		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	Program	Poverty	Hunger	Health	Education	Gender	Water	Energy	Growth	Innovation	Inequality	Cities	Consumption	Climate	Oceans	Land	Peace	Partnership
1																		
2																		
3																		

SDGs in Academia

SDGs and Acdemia

 Universities and colleges provide assistance to, and collaborate with, civil society groups and a wide range of local stakeholders to advance the SDGs via **innovative ideas**, **projects**, and solutions combining academic knowledge and resources with those of the **community**.







How do the SDGs help universities?

Create increased demand for SDG related education

Provide a comprehensive and globally accepted definition of a responsible university

Offer a framework for demonstrating impact

Create new funding streams

Support collaboration with new external and internal partners

Knowledge

Learning

Demonstration

Impact

Collaboration

How do universities help the SDGs?

Provide knowledge, innovations and solutions to the SDGs

Create current and future SDG implementers

Demonstrate how to support, adopt and implement SDGs in governance, operations and culture

Develop cross-sectoral leadership to guide the SDG







Research on the SDGs
Interdisciplinary and
transdisciplinary research
Innovations and solutions
National & local
implementation
Capacity building for
research

RESEARCH EDUCATION OPERATIONS & EXTERNAL GOVERNANCE LEADERSHIP

Education for sustainable development
Jobs for implementing the SDGs
Capacity building
Mobilising young people

Governance and operations aligned with SDGs

Incorporate into university reporting Public engagement Cross-sectoral dialogue and action

Policy development and advocacy

Advocacy for sector role

Demonstrate sector commitment





SDGs Guiding Our Efforts



Research

SDGs guiding our research enedavours



Teaching

SDGs guiding our teaching activities



Community

SDGs Guiding our community services

Resources



 https://www.un.org/sustainabledevelo pment/sustainable-developmentgoals/

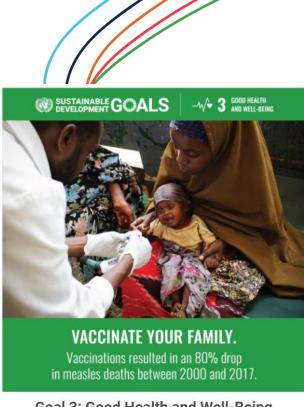








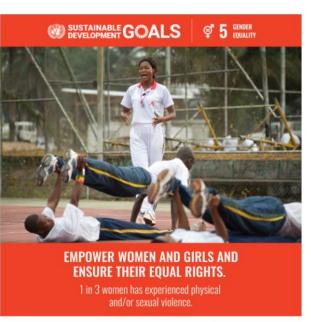
Goal 2: Zero Hunger



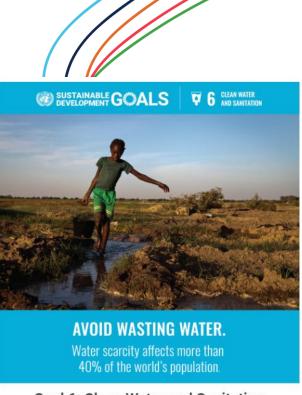
Goal 3: Good Health and Well-Being



Goal 4: Quality Education



Goal 5: Gender Equality



Goal 6: Clean Water and Sanitation



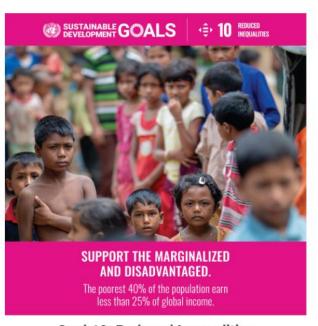
Goal 7: Affordable and Clean Energy



Goal 8: Decent Work and Economic Growth



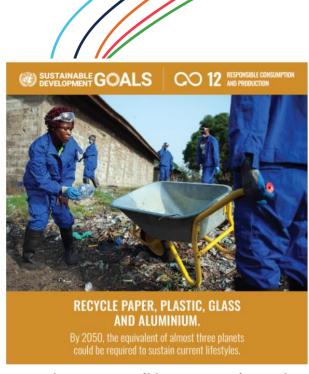
Goal 9: Industry, Innovation, and Infrastructure



Goal 10: Reduced Inequalities



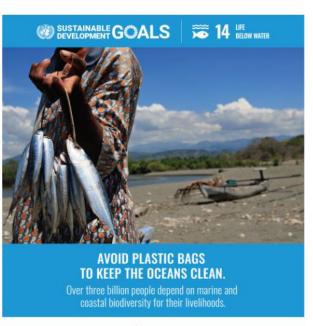
Goal 11: Sustainable Cities and Communities



Goal 12: Responsible Consumption and Production





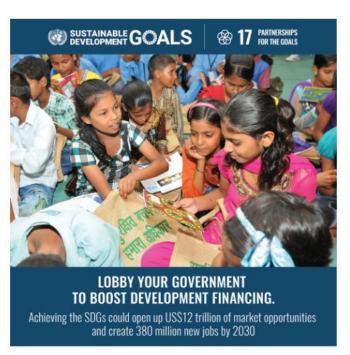


Goal 14: Life Below Water





Goal 16: Peace, Justice and Strong Institutions



Goal 17: Partnerships



ActNow is the United Nations campaign for individual action on climate change and sustainability. Every one of us can help limit global warming and take care of our planet.

By making choices that have less harmful effects on the environment, we can be part of the solution and influence change.

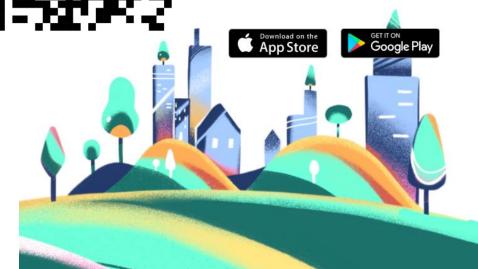
Use the app to log your actions and contribute to the global count.

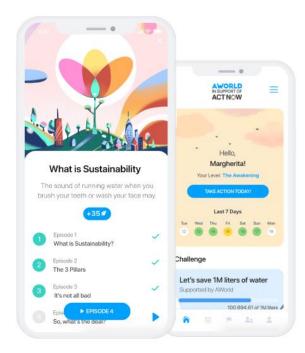
DOWNLOAD THE APP HERE!



The App for Living Sustainably in the Modern World

In Support of the United Nations ACTNOW Campaign





https://actnow.aworld.org/asser Mahgoub - S&E Office

Handout 3







Get evervone involved. Have a classroom do regular outreach day trips to areas in need.

At birthday parties offer the option to donate money to your chosen charity in replacement of a birthday gift. 2

Spread the word. The more ideas are spread to combat hunger, the more people act.

Donate non-perishable foods to charities.

for schools in Don't smoke. developing

Re more active Go for walks at lunchtime or cycle to work

Heart disease remains the number 1 killer. Educate vourself on the causes and symptoms of heart disease as well as other Non-Communicable Diseases

Buy fair-trade products to support the sustainable trade system, meaning employees are rewarded fairly for their work.

Teach a skill or short course at a community centre (computer skills, building a resume. preparing for job interviews).

NO Poverty **İ***††

Support food assistance programs They provide over 20 times more food than food banks. food pantries and soup kitchens.

available. attendance increases, which also means more airls marry later and have smaller families.

Provide food

countries. When

there is lunch

Eat a healthy diet and drink a lot of water.

Never stop

learning.

awareness of, and support for, mental health ailments such as depression, substance abuse or Alzheimer's.

HIV/AIDS

Be part of increasing

Buy clothing or other products from stores that donate a portion of their money to charities.

Sponsor a child so they can have access to food education and health.

Clean out your pantry. Fill a box with non-perishable foods and donate it to a food bank.

2 ZERO HUNGER

Many hungry

people hesitate

to ask for help

because of the

stiama and shame of it.

Speak up about

misconceptions

and educate others

about the realities

of hungry persons.

Many emergency food providers need specialized skills such as accounting, social media or writina skills Volunteer your expertise once

a week

If you employ workers on minimum wage, help support their other needs like education for their children, or housing supplies. 5

Keep a baa

of apples or tinned

foods in the car for

street beggars.

activities helps lift older people out of depression. So, learn a new language, read a lot, set up a book club.

is not over. Protect yourself. Engaging in work Test yourself. or educational

3 GOOD HEALTH AND WELL-BEING

Breastfeed It is natural and the best source of nourishment for babies Breastfeedina protects infants from illnesses, has long-term benefits for children and it

benefits mothers.

Generate discussion around poverty. Write a blog, or write an article in a local newspaper.

If possible, give to every beggar on the street. An apple, a bottle of water, small change or even just a smile are better than not giving at all

Read a book on hunger. A greater understanding of its causes will better prepare you to make a difference.

Support local farmers by buying your food at farmer's markets.

Make time for yourself and your friends.

Volunteer in homeless shelters. Your time can be more valuable than money.

10

Get enough sleep.



Teach vour native language to migrants in a vouth centre or elsewhere.

Educate your kids

about the power

of education, as

many don't see the

tangible benefits.

Provide food at schools to increase attendance.

Show films or TV

shows that are

educational as well

as entertaining

for children.

Increase gender representation in areas of leadership in the workplace.

Communicate to media outlets (advertisina companies, movie production houses and so on) about the harmful impact of portraying women as inferior, less intelligent and incompetent compared to their male counterparts.

Read a book on water. It will increase your understanding of the impact water has in societies, economies and our planet.

Conserve conserve, conserve, When ice-cubes are left over from a drink, don't throw them away. Put them into plants.

Support organisations that give water to areas in need

problems in marine

life and humans.



Donate to projects that require funds for diagina boreholes. installing pipes and pumps, maintenance training to communities etc. 4

Support charities that are working in education in the poorest parts of the world.

Share success

stories, including

stories that didn't

make the headlines

Use mentoring and

coachina to help women build their confidence and develop their careers.

Encourage

schools to provide

scholarships

for girls.

If you are a woman. know your rights and stand up for them.

Never flush toxic chemicals such as paints chemicals or medication down the toilet. It pollutes lakes and rivers and causes health

Fix leaks at home. A leaky faucet can waste more than 11'000 litres per year.

Hold fundraisina days in schools on World Water Day and Toilet Day and donate the money to your chosen project.

Donate books to public libraries or public schools in need

In many countries, girls are pulled out of school early in order to get married. Start conversations that allow for problems to be openly discussed and solutions to be found.

Make gender equality part of training and education. Young people should be supported in choosing jobs that advance their future, regardless of their gender.

Practice and

demonstrate

to children equal

decision-making

processes at home.

Make flexibility and work-life balance a part of the company's culture.

> Gender equality starts at home.

GENDER EQUALITY

Sponsor a girl child who needs a role model.

10

Wash your car at commercial car washers who recycle water.

Turn off the tap when brushing your teeth and while soaping in the shower.

Hire a "Green Plumber" to reduce your water, energy and chemical use.

Share your skills with the ones who need them

Cover the pan with a lid. It reduces the amount of energy required to boil water by 75%.

Turn off electronic equipment such as TVs and computers when going on holiday.

Turn lights off in rooms that aren't being used. When you switch your lights off, even for a few seconds, it saves more energy than it takes for the light to start up. reaardless of the bulb type.

Encourage Bringyour-child-to-work Day for youth to see what a healthy work environment looks like

Support international campaigns to end modern day slavery, forced

labour, human

trafficking and

forced marriages.

Become a micro-lender and empower young people to become entrepreneurs.

Provide stability.

Empower young

professionals to

grow into their

positions.

Fund projects that provide infrastructure for basic needs

Host a small event for people to donate their unused, working phones, and in turn raise the awareness about the lack of infrastructure for communication services that 1-1.5 billion people still do not have.

Hospitals, schools and clinics can host fundraising

9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE

Efficient home desians also combine energy efficient constructions. appliances and lighting, such as solar water heating and solar electricity.

Use energy-efficient liahtbulbs and set vour household appliances on low-energy settings.

Turn down the thermostat and fill the house with carpets to keep the warmth inside.

Provide food for low-earning workers

8 DECENT WORK AND ECONOMIC GROWTH

Organise groups to visit regions where basic needs are missing. This will broaden understanding and motivate people to act on it.

Invest in domestic

technology

development

research and

innovation in

developing

countries.

Immerse yourself.

Encourage sustainable infrastructure with efficient resources and environmentally friendly technologies. 5

Keep up to date with the latest technologies and innovation

events for projects

developing health

care infrastructure.

AFFORDABLE AND CLEAN ENERGY

Support solar power projects for schools, homes and offices.

Only fill the kettle to the amount of water needed.

Provide incentives for hard work. People respond to a reward system.

Provide reduced rates on quality health systems and facilities for employees.

> Employ more scientific researchers and development workers in the

Make cities healthy. Turn empty roof space on buildings into green roofs. They improve air quality, insulation by up to 25%, they absorb sound. promote social integration and more

Don't throw away, give away. Upgrading our electronic gadgets is inevitable, but often our gadgets are still in good working condition. Pass on your old working devices or recycle as certain parts can be recovered

Installing airconditioning? Ask for solar air conditioning.

Seek advice and guidance on energy efficiency in historic buildings.

working conditions.

Ensure safe

Encourage more job opportunities for youth.

Financially assist training and development programs for an enhanced skillset industrial sector.

13

15 17

Encourage children to make friends with kids from different cultures

Learn to respect

all kinds of people

who may do things

differently than you.

Once a month have a coffee with a person who is different from you. whether in race. beliefs, culture or age.

Read storybooks

to children that

describe

all cultures.

Take your kids to the park and other communal spaces and look for opportunities to talk to different people. Learn about them. Understand them.

system online. internally in the office, or in areas that don't have access to reliable public transport.

11 SUSTAINABLE CITIES AND COMMUNITIES

Start a car-pooling

Advocate and support the development of sport and recreational spaces. They help build stronger, healthier, happier and safer communities

Use public

transport, city bikes

and other modes

of environmentally

friendly transport.

Generate awareness about your city's carbon footprint and ways to improve it.

Don't keep clothes or other items you are not using. Donate them

beach, alona lakes or in parks to pick up the litter and to raise awareness on water pollution.



Buy fruit that is in funny shapes and overripe, and make smoothies out of them.

Travel the world to learn about different cultures.

10 REDUCED INFOUALITIES

Reach out to underprivileged areas. Integrate people of different processes that involve them.

Gather in small for women. children, elderly Provide reduced fees on public transport in cities that face the challenge of

congestion.

Research

encourage and

raise awareness for

greater information

transparency within

your community.

As a company, offer reduced fees on city bicycle hire.

21

Partner with hotels and restaurants to fast track leftover foods to charities that would otherwise be

thrown away.

Keep showers

short Don't fill the

bath to the top.

Excessive use of

water contributes to

global water stress.

Arrange school

groups to spend 1

hour a week on the

Recycle!

Buv sustainable products including electronics. toys, shampoo or seafood and

And support fair trade associations that support and promote businesses committed to the principles of fair trade

Eat local.

Sponsor a child to attend school

Stop stereotypes. Write a blog of short stories that breaks that way

of thinking.

Educate yourself on the cultural and natural heritaae of vour area. Visit heritage sites and post about these in a positive light.

Do a cold wash Warm water uses more energy.

Drink tap water

when it is safe.

23

accommodating to older persons and people with disabilities. 9

Build schools.

homes and

offices to be more

19

organic groceries.

increasing the minimum waae

Say Yes to

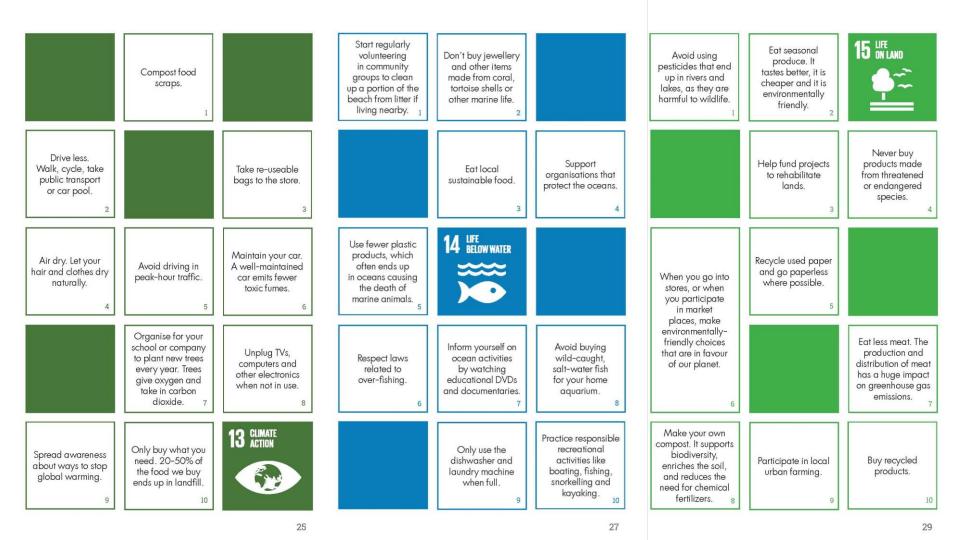
of the lowest earning people.

class and ethnicity and include them in decision-makina including their living conditions, pollution and so on

community groups to brainstorm ways to ensure safe and accessible public spaces especially

people and people

with disabilities



Make your voice heard and vote in your country's elections

Participate in your in an informed

country's decisionmaking processes manner.



Stop violence If you see it happening, report it.

Find value in different demographics, thoughts and beliefs for an inclusive

Encourage schools to embrace teamwork outside the classrooms in local communities and businesses.

Teach kids about

partnerships

through sport.





3 GOOD HEALTH
AND WELL-BEING

4 QUALITY EDUCATION

À₩₩

1 NO POVERTY



GENDER EDUALITY

6 CLEAN WATER



AFFORDABLE AND CLEAN ENERGY



9 MOUSTRY, IMPONATION AND INFRASTRUCTURE



10 REDUCED MEQUALITIES



SUSTAMABLE CITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE



14 LIFE BELOW WATER



15 LIFE AND



16 PEACE, JUSTICE AND STRONG INSTITUTIONS

17 PARTNERSHIPS FOR THE GOALS



against women.

society.

Be passionate

about your country's

decisions, and

remain peaceful

when standing up

for what you

believe in.

Collaborate with organisations that need funding in an area you feel strongly about.

Look for synergies

and build stronger

multi-stakeholder

partnerships. Share knowledge,

expertise,

technology and

financial resources.

Collaborate with organisations in different countries who share the same goals that you



Show the power of partnerships through documentaries on success stories.

Encourage

corporate social

responsibility

towards projects related to sustainable

development

in developing

countries.

Practice teamwork at home. Share activities among all family members and outside the family. 10

a peaceful environment at home.

Demonstrate

Read, write or make a video to stand up for peace.

Volunteer at local anti-violence organisations and outreach programmes.

in local community events to get to know one another in safe environments. This can be at sports events, barbeques, festivals and so on.

Host or participate

10

Be clear, specific and creative about your social goals.

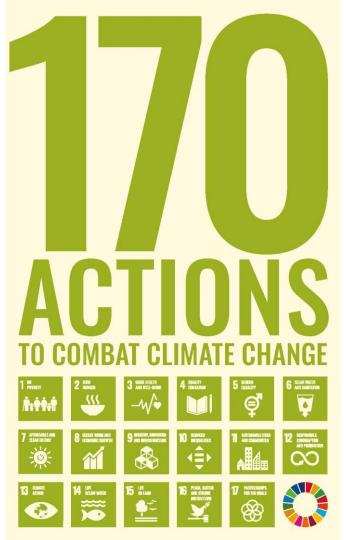
have.

Techno-experts: partner with projects that need technological skills in developing countries.

Spend some time each week quietly reflecting on how you would like to relate to others

Handout 4









3 GOOD HEALTH AND WELL-BEING

6 CLEAN WATER AND SANITATION

2 ZERO HUNGER

GENDER EDUALITY

GOAL 1 NO POVERTY





ACTIONS 1 TO 10 TO COMBAT CLIMATE CHANGE

Donate to sustainable development projects.

ACTION

Donate old clothes or household items to those in need.

ACTION

Donate to organizations that support climate migrants.

ACTION

Get involved in your local association that helps homeless and people living in poverty.

ACTION 5

Participate in car sharing.

ACTION

Support affordable public transportation.

Support better climate refugee policy and treatment.

ACTION

Donate to organizations promoting the rights of Indigenous people whose livelihoods are disproportionately affected by climate change.

ACTION

Encourage subsistence models for food security.

ACTION 10

Learn about the intersection between energy, poverty, and the climate.



































GOAL 2





TO COMBAT CLIMATE CHANGE

Support local farmer's markets and eat local food.

Use a food saving app to encourage no wastage.

Compost to encourage proper soil fertilization in order to stop soil erosion.

Minimize red meat and dairy consumption. It contributes greatly to deforestation, which displaces and forcefully evicts many species from their livelihoods.

Eat seasonal fruit and vegetables.



Bottle, can or freeze your summer foods for winter

Buy organic food.

Check the ingredients and labels on your food because some ingredients are more harmful for the environment than others.

Grow your own home garden.

ACTION

Advocate for healthy and nutritious food in school cafeterias.



































GOAL 3 **GOOD HEALTH AND** WFIL BFING





ACTIONS 21 TO 30 TO COMBAT CLIMATE CHANGE

ACTION

Reduce CO₂ emissions in order to decrease pollution levels. Poor air quality is bad for your lungs!

ACTION

Avoid consuming highly processed foods.

ACTION

Encourage the production and consumption of organic goods.

ACTION 24

Walk or use your bicycle instead of a car, because it is better for your health and reduces congestion within a city.

ACTION

Educate yourself on alternative protein sources such as nuts, lentils, and leafy greens.

Use the stairs instead of the elevator/escalator.

Be more mindful of your ACTION natural surroundings.

ACTION

Switch off your electronic devices to lower energy consumption and enjoy the real world.

ACTION

Discover green areas around your neighbourhood.

ACTION

Go "plogging" (jogging while picking up trash).





































GOAL 4 **OUALITY EDUCATION**



ACTIONS 31 TO 40 TO COMBAT CLIMATE CHANGE

ACTION

Educate yourself on how to recycle properly.

ACTION 32

Read a book about climate change or listen to a podcast on environmental issues.

ACTION 33

Share your environmental tips with friends and family.

ACTION

Watch a documentary about the environmental impact of the food industry.

ACTION

Use social media to share climaterelated information and spread awareness.



ACTION

Talk about the importance of nature, animals and environmental protection with your children.

ACTION

Share ideas for sustainable behavioral change to friends and family who don't know where to start.

ACTION

Join networks with environmentallysensitive people to exchange tips and experiences.

ACTION

Organize or take part in an environmental world cafe.

ACTION

Participate in an environmental committee at your school or workplace.































GOAL 5 **GENDER EQUALITY**





ACTIONS 41 TO 50 TO COMBAT CLIMATE CHANGE

ACTION

Be aware of gender parity when supporting sustainable development projects.

ACTION

Support sustainable, female-owned businesses.

ACTION

Gender equality starts at home. Involve all members of the family in ecohousehold activities, such as recycling, independently of their gender.

ACTION

Donate to organizations that support female green entrepreneurs.

ACTION

Encourage family planning to minimize your ecological footprint. **ACTION**

Engage in conversations about the role of women and men in the environmental arena.

ACTION

Promote women's role in conservation and sustainable development.

ACTION

Support projects that make water more accessible because women are often responsible for water collection.

ACTION

Educate yourself about ecofeminist perspectives and how they can be valuable to sustainable climate action.

ACTION

Advocate for increased gender representation among environmental policy makers.









































GOAL 6 CLEAN WATER AND







TO COMBAT CLIMATE CHANGE

Use a reusable water bottle to avoid plastic waste.

ACTION

Buy shampoo and/or soap bars instead of using toiletries in plastic bottles.

ACTION

Use natural detergents to clean your house.

ACTION

Switch your plastic toothbrush out for a bamboo one and turn off the tap while you are brushing your teeth.

ACTION

Wash your hands.

56

Choose clothing made of organic fibre instead of synthetic-made items because they release microplastics when washed.

57

Take shorter showers. You can sing outside too!

ACTION 58

Research how to make homemade dishwasher products and try it for vourself.

Advocate for the right to clean water.

Educate yourself on how chemical products can contaminate water resources.













































ACTIONS 61 TO 70

TO COMBAT CLIMATE CHANGE

Consider switching to a green energy provider.

Vote for leaders that promote renewable energy.

Invest in solar energy.

Inform yourself about where your electricity comes from and how it is produced.

Replace incandescent lights with LEDs because they are more energyefficient.

Adjust your heating to the necessary temperature.

Install a solar panel for your home.

Be aware of the energy your home consumes.

Improve the insulation of your house.

Encourage the government to subsidise renewable energy production.







































GOAL 8 **DECENT WORK AND** ECONOMIC GROWTH



ACTIONS 71 TO 80 TO COMBAT CLIMATE CHANGE

ACTION

Talk to your employer about the economic advantages of sustainable practices and green investments.

ACTION

Make people aware of the fact that climate change will have economic consequences.

ACTION 73

If you start a business make sure it operates sustainably.

ACTION

Support better working conditions for agricultural workers.

ACTION 75

Run or attend a workshop on how to integrate sustainable business practices into the global market.



Buy fairtrade products. **ACTION**

ACTION 77

Become a micro lender to empower green entrepreneurs.

ACTION

Buy products from companies with a lower carbon footprint.

ACTION

Advocate for corporate social responsibility.

ACTION

Support local communities' involvement in park management and protection.













GOAL 9 INDUSTRY, INNOVATION





ACTIONS 81 TO 90

TO COMBAT CLIMATE CHANGE

ACTION

Invest in innovative green technologies.

ACTION

Advocate for fossil fuel divestment by both corporations and institutions.

ACTION

Support green startups in your city.

ACTION

Lobby for the installation of recycling stations in your town.

ACTION

When upgrading your technology or appliances, donate your old devices because their parts may still be of use.



Support sustainable waste management programs in your city.

ACTION

Assess the carbon footprint of your workplace.

ACTION

Advocate for your city/town to install more electric car charging stations.

ACTION

Think entrepreneurially, your next idea could help. Believe in it.

ACTION

In order to improve your city's air quality, turn empty rooftops into green spaces.







































GOAL 10 **REDUCED INEQUALITIES**





ACTIONS 91 TO 100 TO COMBAT CLIMATE CHANGE

ACTION

Buy locally made products.

ACTION 92

Share electrical items with people around your neighbourhood.

ACTION 93

Give a voice to climate migrants. You could do this by interviewing them on radio stations or allowing them to write columns in newspapers.

ACTION

Help food banks and homeless centres to offer nutritious and sustainable food.

ACTION

Learn about and advocate against climate injustices.

ACTION 96

Ask for affordable organic food options at your local grocery stores.

ACTION

Write an inclusive sustainability blog to bring awareness to how climate change is affecting diverse groups.

ACTION

Increase awareness of the negative impacts climate change has on poor communities.

ACTION

Donate to sustainable initiatives that aim to eliminate malnutrition and food insecurity.

ACTION 100

Have conversations about how changes in the environment are affecting communities.



































GOAL 11





ACTIONS 101 TO 110

TO COMBAT CLIMATE CHANGE

Advocate for more and safer bike lanes.

Lobby for more green spaces in your area such as parks and forests.

Include underprivileged households in the decision-making process of the city's green policies.

Turn off all your lights when you are no longer using them.

Support the elimination of single-use plastics in your community.

Generate awareness about your city's environmental footprint.

Take public transport and leave your car at home as much as you can.

Sponsor and participate in the building of an urban community garden.

ACTION

Organize or participate in a flea market & give old things a new life.

Protect natural landscapes from unsustainable infrastructure developments in cities.





































GOAL 12 RESPONSIBLE CONSUMPTION



ACTIONS 111 TO 120

TO COMBAT CLIMATE CHANGE

Buy second hand items to give it a longer life.

ACTION 112

Reduce, Reuse and Recycle.

Buy clothing made of reused or recycled materials.

Support local businesses working with local materials.

115

Get your food in zero-waste stores.

Stop using plastic straws and buy a metal or bamboo one, or even better, stop using them at all.

ACTION

Buy organic cotton and other more earth friendly materials.

Favor eco-tourism for your next vacation.

Repair your clothes instead of buying new ones.

ACTION

Donate your clothes instead of throwing them away.









































GOAL 13 CLIMATE ACTION





121

Donate to organizations involved in fighting climate change.

122

Learn about how to properly dispose of your refrigerators and air conditioners. These both contain very harmful greenhouse gases that contribute to climate change if released into the atmosphere.

ACTION 123

Get involved in your community and organize climate actions and ecofriendly initiatives.

124

Use your social media platform to promote and raise awareness about the climate crisis.

125

Dispel climate myths. Teach people what separates fact from fiction.



ACTION | Organize green initiatives in **126** | your workplace.

127

Minimize your air travel. If you have to fly, try to purchase UN-certified carbon offsets.

ACTION 128

Talk to your friends and family and make them aware of how everyone can do their part to help combat the climate crisis.

ACTION 129

Research. Engage. Innovate. We need climate action in all fields.

ACTION 130

Understand why action is needed - read and learn about the climate crisis and the actions that you can take to make a change.



GOAL 14









TO COMBAT CLIMATE CHANGE

Engage in projects that protect coral reefs.

ACTION 132

Support efforts to clean up the ocean's garbage patch by donating to organizations committed to such work.

ACTION 133

Clean up a beach close to you with friends and family.

ACTION 134

Conserve water! Turn off running taps and fix them if they leak.

ACTION 135

Don't pollute the lakes, rivers and oceans around you.

136

Try to buy fish or seafood coming from a sustainable source.

ACTION 137

Use natural mineral sunscreen. Many sunscreens contain chemicals that are harmful for life below water.

ACTION 138

Don't buy products containing microplastics.

ACTION 139

When you dive, dive responsibly! Don't disturb the wildlife.

If you are a farmer, avoid practices that lead to chemical run-off.









































GOAL 15





ACTIONS 141 TO 150

TO COMBAT CLIMATE CHANGE

141

Advocate for the enhanced protection of wildlife habitats.

ACTION 142

Support the creation of more protected areas in your country.

ACTION 143

Practice responsible wildlife tourism.

ACTION 144

Donate to conservation projects.

145

Do not buy products made from threatened species such as ivory.

ACTION 146

Don't litter!

ACTION 147

Leave plants and trees in their natural habitat.

ACTION 148

Don't consume meals made with endangered species.

ACTION 149

Lobby against poaching.

150

Plant trees.



































GOAL 16 **PEACE, JUSTICE AND** INSTITUTIONS





ACTION 151

Bring awareness to the harmful practices of deforestation and land grabbing.

ACTION 152

Form inclusive social networking campaigns for climate change engagement.

ACTION 153

Support legally-binding international environmental standards.

ACTION 154

Before voting on environmental issues, educate yourself.

ACTION 155

If you work for an international organization, work to de-escalate conflicts caused by climate change.



ACTION 156

Encourage governments to better understand the plight of climate migrants.

ACTION 157

Participate in or encourage your local government to incorporate public participation in environmental decision-making in your area.

ACTION 158

Be a responsible steward of natural resources to avoid appropriation and exploitation.

ACTION 159

Where possible, hold your government accountable to its climate targets.

ACTION 160

Converse with people who are marginalized by climate injustices.







































GOAL 17 PARTNERSHIPS FOR THE GOALS





ACTION 161

Bring sustainable values into your workplace.

ACTION 162

Encourage green innovation initiatives.

ACTION 163

Get your workplace or school to collaborate with environmental organizations.

ACTION 164

Promote intergenerational climate cooperation in global policy.

ACTION 165

Involve underrepresented groups in the environmental discussion.



Highlight consumer behaviour as a **ACTION** 166 powerful force behind demand.

ACTION 167

Integrate environmental science in other disciplines in schools.

ACTION 168

Encourage knowledge sharing from indigenous population about best eco-friendly practices.

ACTION 169

Be brave and start your own initiatives.

ACTION 170

Be curious. Stay informed.



































Activity

Handout 5

Sustainable Development Goals Applications

- Attendees are divided into groups of 3 based on disciplines.
- They are required to develop application of SDGs in Teaching, Research and Community Service based on the 170 Actions to Transform the World.
- Applications are presented and discussed with the group.





Sustainable Development Goals Applications 1- Teaching

- Names:
- Discipline (s):
- Targeted SDG: 1-17
- Targeted Area: **Teaching** Research Community Service
- Title of application:
- Description:





Sustainable Development Goals Applications 2- Research

- Names:
- Discipline (s):
- Targeted SDG: 1-17
- Targeted Area: Teaching Research Community Service
- Title of application:
- Description:





Sustainable Development Goals Applications 3- Community Service

- Names:
- Discipline (s):
- Targeted SDG: 1-17
- Targeted Area: Teaching Research Community Service
- Title of application:
- Description:





Presentations by Trainees

SDGs in Action: Classroom Ideas

Textbook Selection:

 Search for a useful textbook to use for teaching SDGs in your field.

Interdisciplinary Connections:

 Suggest interdisciplinary linkages to address one or multiple SDGS.

"My" SDG Assignment:

 Each student is assigned a sustainable development goal at the beginning of the class or semester.

SDGs in Action: Classroom Ideas

Current Events Reporting:

 Write reports on current international or national events.

SDGs in the News Journal:

 A personal journal throughout a semester enables either general observation of the SDGs in a student's personal life or through media, or specific observation focused on one SDG per week for the duration of the semester.

How you can connect the SDGs to a course you teach?

- Identify sustainability related courses in your department
- Consider adding sustainability as a topic within your class,
- Explore syllabi from across campus connected to sustainability and the SDGs
- Develop a class with a focus on sustainability framed through the SDGs
- Include activities that benefit or increase awareness of SDGs

Connect with GU Community

- Share what you are currently doing to include the SDGs in your course(s) with the GU Sustainability Office
- Join the SDG Working Group to develop further resources for GU faculty and students
- Mentor a student group for co-curricular engagement with the SDGs
- Explore relevant committees within your department to make recommendations for additional engagement
- Encourage undergraduate students to explore graduate programs that focus on the SDGs

ACTEM





















The interlinkages and integrated nature of the Sustainable Development Goals are of crucial importance in ensuring that the purpose of the new Agenda is realized.







1. **People** We are

hunger, in all their forms and dimensions, and to ensure that all human beings can fulfil their potential in dignity and equality and in a healthy environment.





2. Planet We are determined to protect the planet from degradation, including through **sustainable** consumption and production, sustainably managing its natural resources and taking urgent action on climate change, so that it can support the needs of the present and future generations.







3. **Prosperity** We are

human beings can enjoy
prosperous and fulfilling
lives and that economic,
social and technological
progress occurs in harmony
with nature.





4. **Peace** We are determined

to foster peaceful, just and inclusive societies which are free from fear and violence. There can be no sustainable development without peace and no peace without sustainable development.







5. Partnership We are determined to mobilize the means required to implement this Agenda through a revitalized Global Partnership for Sustainable Development, based on a spirit of strengthened global solidarity, focused in particular on the needs of the poorest and most vulnerable and with the participation of all countries, all stakeholders and all people.







GAPMINDER

GAPMINDER



https://www.gapminder_org/Mahgoub - S&E Office

GAPMINDER

Search Q 5



Donate

Resources

About

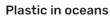
Log in

You are probably wrong about











Life satisfaction



Global collaborations



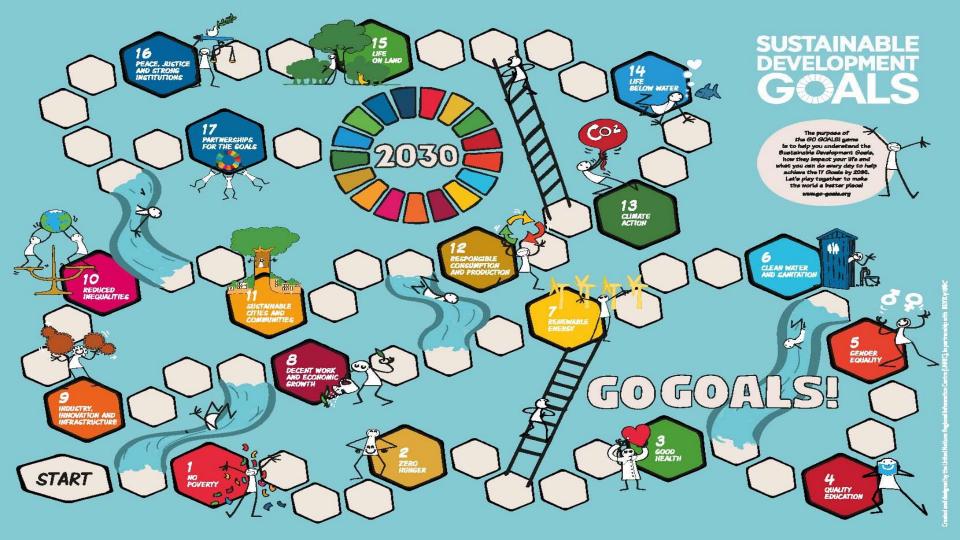
Extreme poverty

We have tested thousands of people and they were systematically wrong about all this.

https://www.gapminder_orse_Mahgoub - S&E Office

Handout 6

Board Game



Cards Game

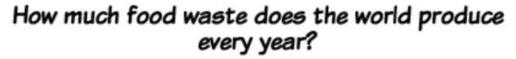


Climate change threatens to undo how many years of progress in poverty reduction?

- a) 10 years
- b) 25 years
- c) 50 years



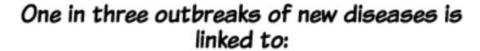




- a) 1 Thousand Tons
- b) 1 Million Tons
- c) 1 Billion Tons







- a) Population displacement
- b) Deforestation and land use changes
- c) Accidents in research labs



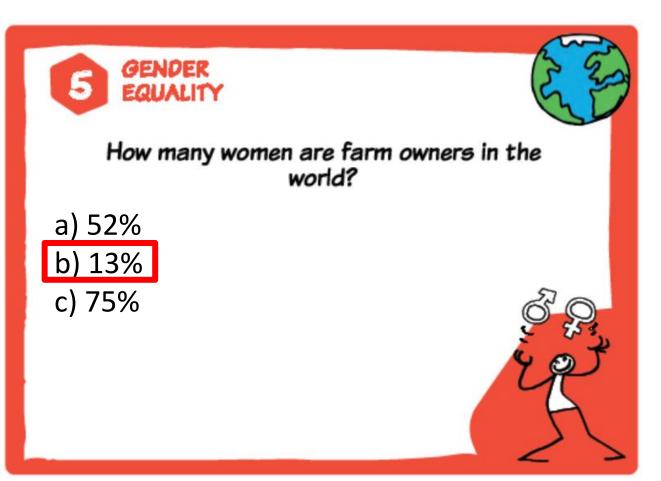




In India, in exchange for which item can some low-income families pay for their children's school?

- a) Glass bottles
- b) Compost from their organic waste
- c) Plastic waste









The percentage of freshwater resources devoted to crops and livestock production in 2020 was?

- a) 25%
- b) 55%
- c) 75%





Energy is the main contributor to climate change, producing:

- a) 30% of greenhouse gases
- b) 50% of greenhouse gases
- c) 60% of greenhouse gases





Which sector is predicted to be most affected by rising temperatures and climate change by 2030?

- a) Agriculture
- b) Tourism
- c) Construction





In 2019 developed countries invested \$130 billion in renewable energy, how much did developing countries invest?

- a) \$25 billion
- b) \$50 billion
- c) \$150 billion







Why are poorer communities more vulnerable to natural disasters?

- a) Because authorities protect the richest areas first
- b) Because they live in coastal areas
- c) Because they often have larger families that are difficult to vacuate





What is Oceanix?

- a) A comic character created by the UN in
- a) A comic character created by the UN in charge of saving the oceans.
- b)The God of the Sea in Greek mythology.
- c) A floating city that can offer solutions to climate change.



RESPONSIBLE CONSUMPTION AND PRODUCTION

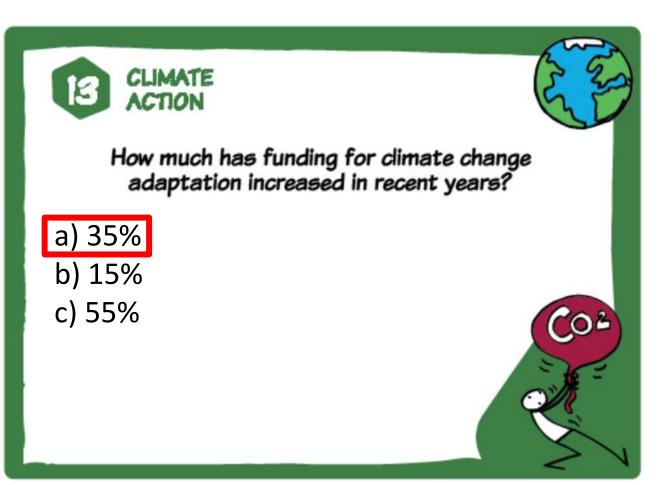


Earth Overshoot Day, the day when humanity has consumed nature's renewable "budget" of resources for the year, was 1st November in 2000.

When was Overshoot Day in 2020?

- a) 31 December
- b) 27 September
- c) 22 August





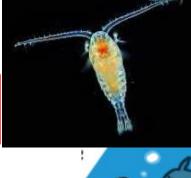




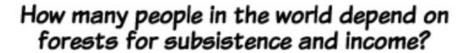
The ocean is called "the lungs of the planet" because:

a) The flow of the waves matches the rhythms of human breathing

- b) Half of the oxygen on earth is produced by plankton
- c) The ocean provides oxygen for marine creatures







- a) One in 5
- b) One in 50
- c) One in 500





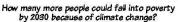
Court cases against governments or private companies for climate inaction are rising. In early 2020, how many cases were filed in the world?

- a) 1,550
- b) 155
- c) 15









- a) 12 million
- b) 120 million
- c) 1.2 million





We should eat less meat because:

- a) The meat industry is one of the leading sources of CO2 emissions
- b) The meat industry does not pay taxes
- c) The meat industry is not productive enouah



GOOD HEALTH AND WELL-BEING

Air pollution is one of the most important environmental health risks of our time and is responsible for:

- a) lin 50 deaths
- b) lin 900 deaths
- c) I in 9 deaths





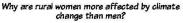




- a) Provide assistance to schools affected by floods
- b) Increase renewable energy production in
- c) Raise awareness about the climate







- a) Because they are weaker
- b) Because they don't have insurance policies
- c) Because they produce 60% to 80% of the crops





It is estimated that an individual needs between 50 and 100 litres of water per day. What is the average daily water consumption in Mali?

- a) Il litres
- b) 21 litres
- c) 51 litres





bees essential to life on earth?

ble production of fruits, nuts, and seeds

ONSIBLE CONSUMPTION

end in landfills?

ng to UNEP, what percentage of

masks used during the pandemic will

RODUCTION

a) None

c) 75%

iht behaviour can indicate a storms

duce honey, a highly ood for many species



2/5



Which country uses 100% renewable energy?

- a) Iceland
- b) Costa Rica
- c) Burkina Faso





DECENT WORK AND ECONOMIC GROWTH

The transition to a low greenhouse gas economy is expected to lead to:

- a) A loss of 15% of jobs
- b) A net creation of lobs
- c) A loss of 30 % of jobs





The building industry is one of the biggest energy consumers in the world. What percentage of global energy use is this sector accountable for?

- a) 20%
- b) 40%
- c) 50%







In the poorest countries, climate change will push millions of people into extreme poverty because of:

- a) Reduced agricultural yields and higher food prices
- b) Governments switching to a greener economy
- c) Falling oil prices



How many people faced critical food insecurity because of conflicts, economic crises, and climate change in 2020?

- a) 55 million
- b) 155 million
- c) 5 million





How does global warming accelerate the transmission of disease by mosquitoes?

- a) Sudden changes in temperature accelerate the biting rate of mosquitoes
- b) Drought allows the diseases to spread to new areas
- Rising temperatures speed up the maturation process of the parasites they carry



ONSIBLE CONSUMPTION PRODUCTION



use people are all wearing the

use it's responsible for huge

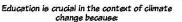
'water waste, water pollution and
missions

ause it provides cheap





QUALITY EDUCATION



- a) it promotes action and helps people understand and address climate change
- b) Educated people can migrate more easily and escape the impact of climate change
- c) Education provides more job opportunities



GENDER

In what year did the Commission on the Status of Women consider climate change an obstacle to gender equality?

- a) 1998
- b) 2004
- c) 2008





It is estimated that an individual needs between 50 and 100 litres of water per day. What is the average daily water consumption in the US?

- a) Around 100 litres
- b) Around 250 litres
- c) Around 600 litres





any species are threatened with extinction?

- a) 10,000
- b) 100,000
- c) 1,000,000



3/5



AFFORDABLE AND CLEAN ENERGY

Despite their apparent will to promote renewable energy, what are countries doing that is counterproductive?

- a) They subsidize the fossil fuel industry to the tune of \$5.2 trillion per year
- b) They cut investment in wind power in half in the last 5 years
- c) They can't agree on the benefits of biomass energy (because of the combustion process)



DECENT WORK AND ECONOMIC GROWTH

How many 'Green Jobs' does forestry provide in the world?

- a) 450,000
- b) 9 Million
- c) 90 Million





Data centres, which are the basis of the internet network are energy intensive. A medium-sized data centre (10,000 m2) consumes on average as much energy as ...

- a) A city of 5,000 inhabitants
- b) A city of 50,000 inhabitants
- c) A city of 500,000 inhabitants





3/5





. What does the concept of resilience mean in the context of climate change?

- a) Acceptance of the consequences of climate change
- b) The ability to anticipate, prepare for, and respond to the consequences of climate change

How does climate change affect education?

b) Extreme weather events destroy or damage

a) Students are losing days at school

because they are joining climate protests

c) Large number of teachers in affected

 c) Support from the international community to countries affected by climate change



What percentage of the world's population is affected by soil pollution, leading to reduced crop yields or yields unsuitable for consumption?

- a) 20%
- b) 40%
- c) 50%





What can improve your health and fight climate change at the same time?

- a) Driving an electric car with ergonomic
- b) Walking or riding a bike
- c) Wearing compression socks during long distance flights



PONSIBLE CONSUMPTION PRODUCTION

deo streaming consumption emits 300 ons of CO2 per year. This is equivalent annual greenhouse gas emissions of which country?

- a) Sudan
- b) Spain
- c) South Korea



4/5



school buildings

countries are migrating





In a 2019 UN Security Council debate, how many states recognized the importance of gender in responding to climate-related security risks?

- a) 5 out of 75
- b) 32 out of 75
- c) 58 out of 75





By 2050, how many people could be living in areas where water is scarce for at least one month a

- a) Up to 57 million
- b) Up to 570 million
- c) Up to 5.7 billion





is the impact of climate change on chocolate?

- beans will be too hot to handle
- icao plant may disappear if global s not reversed
- late production will become ie to higher temperatures



AND CLEAN ENERGY



- "deadly addiction to coal" a) António Guterres, UN Secretary General
- b) Greta Thunberg, climate activist
- c) Tedros Adhanom Ghebreyesus, head of the World Health Organisation



DECENT WORK AND ECONOMIC GROWTH



- a) A job that contributes to the preservation or restoration of the environment
- b) A job in the forest management field
- c) A job that can only be done outdoors





What is a circular economy?

- a) Materials and products circulated free of taxes around the globe
- b) Materials and products are sourced, transformed, and sold in at least four conti-
- c) Materials and products can be reused or recycled and thus remain in the economy for as long as possible





4/5



According to the World Bank, what is extreme poverty?

- a) Living on less than \$1.9 a day
- b) Being deprived of food longer than one day per week
- c) Being unemployed



What is the percentage of global greenhouse gas emissions from food waste globally?

- a) 0.5%
- b) 2%
- c) 8%



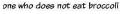


How many plastic particles do we ingest per week due to plastic pollution in the environment?

- a) The equivalent of a pen cap
- b) The equivalent of a credit card
- c) The equivalent of a large water bottle







SPONSIBLE CONSUMPTION

PRODUCTION





Which UN organisation is responsible for promoting "education for climate action"

- a) UNESCO The United Nationa Educational, Scientific and Cultural Organization
- b) UNICEF The United Nations Children's Fund
- b) UNHCR The UN Refugee Agency





Women are now running pastoralist communities in Sudan due to the impacts of climate change. Why?

- a) Men are more vulnerable to disasters; they are the last to be rescued and therefore the first to die
- b) Men tend to migrate for work, while women stay in the village all year round
- c) Women tend to fight and speak up more against climate-related injustices



6 CLEAN WATER AND SANITATION

How many children under the age of five die of diarrhoel diseases every day worldwide due to lack of appropriate water and sanitation services?

- a) 7 per day
- b) 70 per day
- c) 700 per day





ON

s the main driver of deforestation?

; furniture and building production ultural expansion (palm oil, cattle and soy)

ing space for people to live





What does "mitigation" mean in the field of global warming?

- a) Climate change mitigation refers to efforts to reduce or prevent emission of greenhouse gases.
- b) Having both clean and fossil energy sources in almost equal proportions
- c) Back-tracking in the move towards more sustainable energy



DECENT WORK
AND ECONOMIC GROWTH

What are the characteristics of the green economy?

- a) Low carbon, resource efficient and socially inclusive
- b) Sourcing all materials from protected areas
- c) Producing at least 50% of organic







- a) A building that doesn't need to outsource its energy
- b) The primary energy consumption is equal to less than the energy supplied to the building
- c) A building that gives inhabitants a sense of positivity and purpose





5/5 5/5

SDG Goal of the Month







Workshop Assessment

Workshop Assessment

Provide the participants with:

- New knowledge and common understanding about the sustainable development goals.
- Understand the need for a sustainable transformation.
- Thoughts and ideas on how to contribute, as individual, but not least as leader and employee.
- Understanding about investment opportunities and how investors think about sustainability.
- Create a foundation to upscale sustainable business models.
- Approach new networks and target groups with your new topics.

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